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| DUBAI NATIONAL SCHOOL | ACTION PLAN 2011-2012 | Data Source: KHDA Recommendations |
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1: Continue detailed analysis of individual student achievement, as well as other available data, to ensure targeted instruction for all students.

| FOCUS AREA | WHAT NEEDS IMPROVEMENT | PERSONS INVOLVED | ACTIONS TO TAKE | STATUS/COMMENTS (Ongoing- Achieved- No Action Taken Yet) |
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| ASSESSMENT | Grading Systems | Teachers, Coordinators, Heads of Departments | Amend the grading system in all subject areas to include the following: 1. Skills and knowledge against strands within the curriculum. 2. Patterns of strengths and weaknesses in individual class performance in all areas of each subject. | ongoing |
| | Reporting Systems | Students & Parents | - Issue individual students' reports which measure their performance and highlight strengths and weaknesses. | ongoing |
| | | Advisory Council | - Issue group reports which rank and compare students' performance and identify individual, class and school-wide strengths and weaknesses. | Ongoing |
| | Planning & Instruction | Teachers | 1. Use the analysis of the students' achievements to inform planning. 2. Ensure proper implementation of the needed differentiated instruction accordingly. | Ongoing |

| 2: | Improve the awareness amongst students of their present achievement levels and their future targets. | | | |
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| FOCUS AREA | WHAT NEEDS IMPROVEMENT | PERSONS INVOLVED | ACTIONS TO TAKE | STATUS/COMMENTS (Ongoing- Achieved- No Action Taken Yet) |
| STUDENTS' PROGRESS | Awareness | Teachers, Parents & Counselors | 1. Ensure enforcement of the adjusted reporting system (mentioned in Recommendation #1) in order to enable counselors guide their students more accurately. This will also permit parents and teachers to pinpoint their students' weaknesses. | ongoing |
| | | Academic Counselors & Students | 2. Schedule more counseling sessions to help students plan for their educational strategies and individual future targets. | Ongoing |
| | | School Board | 3. Use the school's web site to improve the career awareness throughout the school community. | Ongoing |

| 3: | School governance should investigate the role of parents in supporting the review of the school's performance. | | | |
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| FOCUS AREA | WHAT NEEDS IMPROVEMENT | PERSONS INVOLVED | ACTIONS TO TAKE | STATUS/COMMENTS (Ongoing- Achieved- No Action Taken Yet) |
| | Expansion of GB | Governing Board | To discuss the expansion of the Governing Board in its first coming meeting. | Ongoing |

| 4: | Continue to develop professional development opportunities which guides teachers to support and challenge higher achieving students more effectively. Ensure that these opportunities are implemented and the outcomes monitored. | | | |
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| FOCUS AREA | WHAT NEEDS IMPROVEMENT | PERSONS INVOLVED | ACTIONS TO TAKE | STATUS/COMMENTS (Ongoing- Achieved- No Action Taken Yet) |
| Professional Development | Teachers' Training | All Departments & Professional Development Department | <ol style="list-style-type: none"> 1. Provide opportunities for more specialized professional workshops and training sessions (internal and external). 2. Request the Heads of all the academic departments to prepare their schedules of workshops to be held by teachers, coordinators and heads. (The school already started such program in the previous years and will continue to develop it). 3. Visit the outstanding schools according to the DSIB and observe their best practices in this regard. | <p>Ongoing</p> <p>Ongoing</p> <p>No Action Taken Yet</p> |
| | | | <ol style="list-style-type: none"> 4. Ensure proper implementation of the professional development opportunities by the teachers and the heads of departments through class visits, peer observation, regular meetings ...etc. 5. Acquire feedback on the outcomes of the implementation through proper evaluation process. | Ongoing |